

Vocational Rehabilitation Transition



The Utah State Office of Rehabilitation provides Transition Services to eligible students with disabilities as they transition from school to adult life. Our goal is to provide students with a smooth transition, holistic team approach, and services that are necessary and reasonable to help increase their independence, prepare for, obtain, and maintain employment.

Activities are designed to help students learn more about their disability, how to overcome barriers to getting and keeping a job, and ways to be more self-reliant. These services may include:



The Counselor assigned to your school

VR Counseling and Guidance

Medical/Psychological Restoration

IEP and 504 Planning

Job Development and Placement

Supported Employment

Work Adjustment and Life Skills Training

Employer Supports and Accommodations

Assistive Technology

Training and Education

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For more information find us
on the web:

www.twitter.com/UtahVocRehab

www.facebook.com/UtahVocRehab

www.youtube.com/USORVideosTransitionVideo
(Teen)



THE DIVISION OF REHABILITATION SERVICES, SOUTH VALLEY DISTRICT IS PROUD TO INTRODUCE OUR TRANSITION TEAM.

Each counselor has been assigned a high school in your district; however, we work in collaboration as a team and wanted to take a minute to introduce ourselves to you.

Brett Hymas, Counseling Supervisor
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Fernando Quintero, Counselor
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Joshua Rodeback, Counselor
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801-446-2574

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801-446-2593

Our objective as the South Valley Transition team is to provide vocational rehabilitation to students with disabilities as early as possible. As counselors, we would like to coordinate with your staff by providing consultation, technical assistance, and outreach service to your students.

We are available to participate in...

- **Group Orientations in District Offices**
- **One on One Meetings**
- **Individualized Education Plan (IEP) Meetings**
- **Special Education**
- **Classroom Groups**
- **Parent Teacher Conferences**
- **Agency Fairs**
- **Principals, School Counselors, etc.**